



Year 6 Term 5 & 6

Maths

Position and Direction

Identify coordinates in the four quadrants
Complete reflections and translations

Shape Space and Measure

Classifying Shapes
Finding and measuring angles
Reading and solving problems involving Time

Statistics

Read & Interpret Graphs & Charts
Find the Mean

Ratio

Find missing values
Solve scale factor problems
Solve sharing and grouping problems

Algebra

Express missing number problems algebraically
Generate and describe linear number sequences
Satisfy equations with 2 unknowns

Science

Living Things and Their Habitat

Describing how living things are classified into broad groups according to observable characteristics and based on similarities and differences. Including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

Computing- Networks

Understanding and research
computer networks

Quizzing

To create a picture-based quiz
for young children

Art and Design Technology

Line making and printing
Creating fairground structures

RE

Easter

Show understanding of the funeral rite and the symbols used. Give reasons, using scripture, to explain my view on whether Thomas was right to doubt.

Other Faiths- Sikhism

Consider the works of the 10 Gurus in the Sikh religion and what their key teachings are.

Pentecost and Mission

To select the key features of the Pentecost story and describe its effect on the disciples.

To show understanding of the different Biblical sources that contribute to the Confirmation liturgy and make links to show how these sources are used.

Other Faiths- Islam

Look at prophets in the Islamic religion.

English

Street Child – Writing to Inform – Non-Chronological Report

Write a report about Workhouses during Victorian times.

Achieve this by:

Organising information using: Titles, Subtitles, Paragraphs & Bullet Points

Using a formal tone

Using statistics and factual information

Using technical language and providing definitions in a glossary

Maintaining third person and past tense

Using colons to introduce a list

History – Victorians

To investigate

What were the main changes that took place during the Victorian period and who were the most important people responsible?

What were the effects of changes in industry, especially factories?

How did town life compare to the life in the countryside at this time?

What were the main changes in transport and what effects did this have on the lives of rich and poor?

How was going to school different for rich and poor?

How did life in Swindon reflect what was going on in Victorian Britain?

How did the railways change the face of Swindon forever?

Were the Victorian times a Dark Age or a Golden Age?

Geography – Listed Buildings

To use six figure grid references to locate buildings and areas of value on an OS map of Swindon.

To develop a sketch map of the corn exchange in Old Town (a listed building).

Look at planning proposals for the redevelopment of the Corn Exchange and consider the pros and cons of these ideas.

PE

Athletics

Bat and Ball – Cricket and Rounders

British Values

Exploring Human
Rights
Equality

Music

Music & Me

Preparation for Year 6 Production